COURSE TITLE: Mobile Computing Technologies

COURSE SUBJECT AND NUMBER: CISS 229

DEPARTMENT: Computing and Information Sciences

CREDIT HOURS: 3

CONTACT HOURS: 3 Lecture

SEMESTER COURSE IS OFFERED: Fall, Spring

OFFERED DISTANCE LEARNING: No

PREREQUISITES (list): Yes

CISS 100 Fundamentals of Information Processing
AND
CISS 110 Programming & Logic I
AND
CISS 220 Web Design and WWW programming
OR permission of CIS Department Chair

COREQUISITES (list): No

PRE OR COREQUISITES (list): No

TEXT(S):

Title: Programming With Mobile Applications
Author: Thomas J. Duffy
Publisher: Cengage
URL: http://www.cengagebrain.com/shop/isbn/9781133628132

Beginning Mobile Application Development in the Cloud
By Richard Rodgers, Wrox Publishing
Hard Copy or DRM-free ebook available from the publisher

**This book is also currently available via the HVCC library website as an ebook**
LAB FEES: No

FINAL EXAM/FINAL PROJECT: YES, Final Exam (or Final Project)

ORIGINAL SUBMISSION DATE: 4/12/10

CURRICULUM COMMITTEE APPROVED REVISION DATE:

PREPARED BY: Andrew Hurd

COURSE DESCRIPTION:
This course will discuss the theory and practices of programming mobile devices for modern technologies. The students will have the opportunity to program as well as test application programming for current smartphones and other 3G and 4G devices. This class is meant to be a hands-on class in mobile computing application programming. Platforms will include but are not limited to the iPhone OS and Google Android OS architectures.

ACTIVITIES AND ASSIGNMENTS:
Coursework will consist of lectures, lab activities and projects, homework, tests, and quizzes. Students will be assigned laboratory problems using mobile devices.

GRADE COMPUTATION: (In general terms as defined by college policy. Specifics, including Z grade, will be defined on the instructor’s syllabus).

Laboratory assignments, projects, in-class assignments, homework, quizzes/tests: 75%
Final Exam: 25%

ADA COMPLIANCE: In compliance with the Americans with Disabilities Act of 1990 and with Section 504 of the Rehabilitation Act, Hudson Valley Community College is committed to ensuring educational access and accommodations for all its registered students, in order to fully participate in programs and course activities or to meet course requirements. Hudson Valley Community College’s students with documented disabilities and medical conditions are encouraged to access these services by registering with the Center for Access and Assistive Technology to discuss their particular needs for accommodations. For information or an appointment contact the Center for Access and Assistive Technology, located in room 130 of the Siek Campus Center or call 518-629-7154/TDD: 518-629-7596.

STUDENT BEHAVIORAL OBJECTIVES:
Upon completion of this course, through the use of assignments, projects and assessments the student will be able to:

- identify current mobile technologies
- create applications that execute on current mobile technologies
- discuss and explain current problems with mobile technology programming
- discuss and explain the differences between multiple Mobile Technology API’s
SEMESTER OUTLINE:

First Eight weeks:

Modules:

1: Introduction to iPhone App Development
2: iPhone App Store and App Business Issues
3: Welcome App Dive-Into® Xcode, Cocoa and Interface Builder
4: Tip Calculator App Introducing Objective - C Programming
5: Favorite Twitter® Searches App Collections and Cocoa GUI Programming
6: Flag Quiz Game App Controllers and the Utility Application Template
7: Spot-On Game App Using UIButton and Detecting Touches
8: Cannon Game App Animation with NSTimer and Handling Drag Events
9: Painter App Using Controls with a UIView
10: Address Book App Tables and UINavigationController
11: Route Tracker App Map Kit and Core Location (GPS and Compass)
12: Slideshow App Photos and iPod Library Access
13: Enhanced Slideshow App Serialization Data with NSCoder and Playing Video
14: Voice Recorder App Audio Recording and Playback
15: Enhanced Address Book App Managing and Transferring Persistent Data
16: Twitter® Discount Airfares App Internet Enabled Applications

Second Eight weeks:

Modules:

1: Introducing Android
2: Your Android Development Environment
3: Writing Your First Android Application
4: Understanding the Anatomy of an Android
5: Managing Application Resources
6: Exploring User Interface Screen Elements
7: Designing Android User Interfaces with Layouts
8: Drawing and Working with Animation in Android
9: Using Android Data and Storage APIs
10: Using Android Networking APIs
11: Using Location-Based Services (LBS/APIs
12: Using Android Multimedia APIs
13: Using Android Telephony APIs
14: Using Android 3D Graphics with OpenGL ES
15: Using Android’s Optional Hardware APIs
16: Working with Notifications
17: Working with Services
18: The Mobile Software Development Process
19: Developing and Testing Bulletproof Android
20: Selling Your Android Application

Benefits for Veterans:
https://www hvcc edu/veterans/
This blog discusses programming for various mobile devices: smartphones, tablets, GPS-navigators, booksellers and other devices of this kind. IoT plays a significant role in mobile app development as the smartphone used as a remote controller, Switches, and health checkup devices with the help of IoT. Read more →

Comment. premjithbpk November 4, 2019 at 02:41 PM. In this digital world, mobile applications are flourishing with each passing day. It is changing the way business function so it is must to have the application for your business. Business entrepreneurs are stepping ahead to develop the application for their business. What programming language should I learn for developing mobile apps? Hi, I want to start teaching myself some programming, but I don't know where to start. This item: Programming with Mobile Applications: Android, iOS, and Windows Phone 7 by Thomas J. Duffy Paperback $56.45. Only 1 left in stock - order soon. Sold by VAmodernhome and ships from Amazon Fulfillment. Professor Tom Duffy currently serves as Chair of the Computer Science Department and Program Coordinator for the computer science degree program at Norwalk Community College in Norwalk, Connecticut. He teaches popular courses on Web technologies, Java, and mobile device programming. Professor Duffy holds a Bachelor of Science degree in Mathematics and a Master of Arts degree in Mathematics and Computer Science from Western Connecticut State University.