8 ways: Aboriginal pedagogy from western NSW. NSW Department of Education and Communities, 2012. 371.829 EIG

“8 ways is a pedagogy framework that allows teachers to include Aboriginal perspectives by using Aboriginal learning techniques. In this way, focus can remain on core curriculum content while potentially embedding Aboriginal perspectives in every lesson.” – p. 5.

Website: https://www.8ways.online/


“Aboriginal and Torres Strait Islander education addresses key challenges faced by teacher education students and assists them to understand the deeper social, cultural and historical factors shaping Aboriginal and Torres Strait Islander education.” – Publisher website.


Among the cultural differences between Aboriginal and non-Aboriginal ways of learning are: a) Learning through observation and imitation rather than verbal instruction; b) Learning through trial & feedback; c) The group is more important than the individual; d) Holistic (global) learning; e) Visual-spatial skills; f) Imagery; g) Contextual learning; h) Spontaneous learning.” – p. 268-270.


“The book devotes special attention to the evolution of the separate and inferior Aboriginal school system which operated from the 1880s to the 1960s, setting it firmly in a background of political and social change in Aboriginal affairs; in so doing it provides considerable evidence of racial prejudice and discrimination.” – Back cover.


This book contains 245 documents, covering the period from 1788 to 1969. The wide variety of sources includes gazettes, government reports, official memoranda, books and articles, reminiscences, pamphlets, journals, diaries and personal correspondence, inspectors’ reports, newspapers, minute books, and parliamentary debates. Each of the three periods covered by the documents has a lengthy introduction, and each document has a brief commentary setting it in its context.

Good morning Mr Sarra: my life working for a stronger, smarter future for our children by Chris Sarra. St Lucia, Qld: University of Queensland Press, 2012. 371.829 SAR

Chris Sarra became the first Aboriginal principal of Cherbourg State School in 1988. During the following six years, he transformed the school, but often with controversy.


This book "will be particularly helpful in the planning and implementation of primary, secondary and tertiary educational programs.” – Back cover.

Learning and teaching in Aboriginal and Torres Strait Islander education by Neil Harrison & Juanita Sellwood. 3rd ed. South Melbourne: Oxford University Press, 2016. 371.829 HAR

“This book helps pre-service teachers prepare themselves for teaching Aboriginal and Torres Strait Islander students in urban, remote and rural primary and secondary schools. It also guides teachers to confidently include Aboriginal and Torres Strait Islander perspectives in their programming.” – Back cover.

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