Career Patterns In Education: Women, Men, And Minorities In Public School Administration

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During the early years of public administration, textbooks and curriculum largely overlooked minorities and dismissed contributions that reflected women’s experience. The later 1900s brought heightened sensitivity of these issues to the forefront, with shifts in public opinion producing the Civil Rights Act, equal opportunity initiatives, and job protection laws. People who ascribe themselves to human capital theory have a different explanation of the differing representations of men and women in public administration and workplaces in general.