DESCRIPTION


The book has been created with a breadth and depth fitting a higher level course, yet is clear enough to accommodate students in advanced undergraduate classes. Set up in a modular format, this easy to read text can be followed in chronological order, or chapters can be used out of sequence to better serve your classroom needs. Rich in pedagogical features, *Educational Research* offers several elements that help the student to synthesize the main ideas of each chapter into the context of a real world researcher.

ABOUT THE AUTHOR

**Dr. Ken Springer** is a developmental psychologist. After receiving his Ph.D. from Cornell University in 1990, he served on the faculty of SMU's psychology department before moving to the University's School of Education and Human Development in 2002. Currently Dr. Springer is part of the school's Department of Teaching and Learning's secondary education program and represents the school on the Faculty Senate.
Dr. Springer is active as a researcher, with more than 60 scientific publications and presentations focusing on how children acquire knowledge about biological phenomena such as kinship and illness.

Dr. Springer's administrative work includes serving as chair of the SMU Institutional Review Board from 2005 to present, and as secretary of the Faculty Senate in 2006 and 2007.

Dr. Springer has served as an expert witness on more than a dozen cases and has been interviewed by various local and national media, including USA Today and National Public Radio.

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**FEATURES**

Each chapter features 3 “Spotlight on Research” sections consisting of an excerpt from relevant published research.

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Ken Springer (2010) Educational Research: a contextual approach. Wiley, Hoboken, NJ. ISBN: 978-0- he describes as a ‘contextual approach’. For those who are familiar with courses that are designed to support the teaching of the sciences through context (Bennett, Hogarth, & Lubben, 2003), this raises expectations about the approach that will be taken in the book. This review will consider the merits of the book as a text to support learning about educational research, as well as what Springer means by describing his approach to the subject as contextual. Springer’s book is quite a substantial text, and it offers an extensive introduction to key issues relating to educational research... Educational Research: A Contextual Approach. Description. Evaluation Copy. Related Resources. About the Author. Permissions. Table of contents. Rich in pedagogical features, Educational Research offers several elements that help the student to synthesize the main ideas of each chapter into the context of a real world researcher. Related Resources. Instructor. View Instructor Companion Site. Contact your Rep for all inquiries. Student. View Student Companion Site.