GEOG*3210: Management of the Biophysical Environment

Winter 2019 | Section: DE

Department of
Geography, Environment
and Geomatics

Credit Weight: 0.50

Calendar Description
This course will examine the concepts and methods used by the state to manage the natural environment. Through an investigation into contemporary environmental issues in Canada (with occasional reference to other areas of the world) we will develop an understanding of the rationales for and evolution of state management. Important trends and issues are treated with particular attention to Indigenous rights.

Pre-Requisite(s): 7.5 credits including ENVS 2150 or GEOG 2210

Method of Delivery: Online

Learning Outcomes
By the end of this course, you should be able to:

1. Identify and explain the rationales for state-led resource management.

2. Identify and explain resource management strategies including command and control, adaptive management, co-management, public participation.

3. Critically apply course concepts in order to engage how current environmental changes and conflicts are represented in the popular media.

4. Communicate the nuance and complexity inherent in environmental issues for a broad audience.

5. Describe, with examples, the trajectory in environmental management from state-led command and control towards multi-stakeholder governance.
Instructor
Dr Lucy Sportza
Email: lusportz@uoguelph.ca
Telephone: (519) 824-4120 Ext. 58547
Office: Hutt 240c

Required Textbook
Title: Resources and Environmental Management in Canada 5th edition
Author(s): Bruce Mitchell
Edition / Year: 2015
Publisher: Oxford University Press

Assessments
Table 1: Course Assessments

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>30</td>
<td>1,2,3,5</td>
</tr>
<tr>
<td>Blog Assignments (2)</td>
<td>35</td>
<td>2,3 (one of 1,2,5)</td>
</tr>
<tr>
<td>Online Graded Discussion</td>
<td>15</td>
<td>1,2,3,4,5</td>
</tr>
<tr>
<td>Online Quiz</td>
<td>15</td>
<td>1,2</td>
</tr>
<tr>
<td>Application Activities</td>
<td>5</td>
<td>2,3,5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>

Course Technologies
CourseLink
Distance Education courses are offered entirely online using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the University of Guelph's Access and Privacy Guidelines. Please visit the D2L website to review the Brightspace privacy statement and Brightspace Learning Environment web accessibility standards.

Turnitin
The Turnitin tool is used in this course and is integrated with the Dropbox tool. To learn more about Turnitin’s privacy pledge and Turnitin’s commitment to accessibility, please visit their website.

Course Specific Standard Statements
Acceptable Use
The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to.
Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the Dropbox tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

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University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered University of Guelph Degree Student, consult the Undergraduate Calendar for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an Open Learning Program Student, consult the Open Learning Program Calendar for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/

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Email Communication

University of Guelph Degree Students
As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

**Open Learning Program Students**

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

**When You Cannot Meet Course Requirements**

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

**University of Guelph Degree Students**

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

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**Drop Date**

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**Copies of Assignments**

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

**Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This
relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.

accessibility@uoguelph.ca
https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

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Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Academic Assistant to the Director at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.
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Copyright Notice

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The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

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For more information about students’ rights and obligations with respect to copyrighted works, review Fair Dealing Guidance for Students.

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

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Recording of Materials

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